

**FRESNO CITY COLLEGE  
COURSE OUTLINE OF RECORD**

<b>Course Subject and Number</b> <u>Administration of Justice 105</u>	<b>Discipline(s)</b> <u>Administration of Justice</u>
<b>Course Title</b> <u>Search Warrant Execution</u>	<b>Term Effective:</b> <u>Spring 2001</u>

Catalog Description	<input checked="" type="checkbox"/> no change	<input type="checkbox"/> revised/clarified	<input type="checkbox"/> new (check one)
Prerequisite	<input type="checkbox"/> no change	<input checked="" type="checkbox"/> revised/clarified	<input type="checkbox"/> new (check one)
Corequisite	<input checked="" type="checkbox"/> no change	<input type="checkbox"/> revised/clarified	<input type="checkbox"/> new (check one)
Advisory	<input checked="" type="checkbox"/> no change	<input type="checkbox"/> revised/clarified	<input type="checkbox"/> new (check one)
Units, <u>hours</u> , repeatability, credit/no credit, number of weeks (If revised is checked, underline item(s) revised above)	<input type="checkbox"/> no change	<input checked="" type="checkbox"/> revised	<input type="checkbox"/> new (check one)

.2 unit(s) 6.5 lecture hour(s) 2 laboratory hour(s) 3 number of repeats (maximum = 3)

credit/no credit only 1 number of weeks

**Prerequisite:** Sworn peace officer or AJ 70.

**Corequisite:** None

**Advisory:** None

**Description:** Appropriate building entry including action planning, search techniques, safety considerations, and coordinated execution of the plan. Materials fee will be charged.

**Entry Level Skills:** Upon entering the course, the student should be able to:

1. possess working knowledge of law enforcement tactical operations;
2. demonstrate knowledge of search warrant execution; and
3. demonstrate knowledge of team movement.

<b>Requested Credit Classification (check all that apply)</b> <input type="checkbox"/> Degree Applicable <input type="checkbox"/> Noncredit <input checked="" type="checkbox"/> Nondegree Applicable <input type="checkbox"/> Transfer Level	<input type="checkbox"/> Course contains an international component.  <input type="checkbox"/> Course contains American pluralism and identity content.
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Expected Outcomes/Objectives: Upon successful completion of the course, the student will be able to:

1. identify appropriate search techniques;
2. apply interior and exterior tactics, including effective building entry;
3. develop a tactical diagram and a site survey;
4. describe team movement as it applies to search warrant execution; and
5. demonstrate warrant service planning.

Texts, Other Readings, and Materials:

Text(s)

POST developed handouts and teacher developed handouts.

Primarily College Level

Primarily Not College Level

POST standards and teacher evaluation  
(How Determined)

Out-of-Class Assignments

0 hours per week (or equivalent)

Permissible exceptions to the common interpretation as stated are as follows: (AR 7200) 1 2 3 4 (circle one)

List types:

None

Class participation and assignments require and develop critical thinking (see Expected Outcomes/Objectives). Describe how:

Students participate in skill development exercises that require making correct decisions consistent with the information given to them in a variety of scenario type situations.

Primarily College Level

Not Primarily College Level

2 hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit.

Ratio of amount of work per unit of credit required by curriculum committee for a nondegree credit course is met.

**Assessment:**

**Grades will be based upon:**

**ESSAY\***

There is not enough time to prepare an essay in an intensive skills course such as this.

**COMPUTATION\***

**NONCOMPUTATIONAL PROBLEM SOLVING\***

**Examples:** Determine the appropriate tactic to apply to a given situation.

**SKILL DEMONSTRATION**

**Kind:** Demonstrate the correct technique for serving a search warrant.

**MULTIPLE CHOICE**

**OTHER: Describe.** (Examples: tests, quizzes, homework)

**\*For degree credit:** At least one of the first three boxes above must be checked, and if "essay" is not checked, it must be explained why essays are an inappropriate basis for at least 25% of the grade in the course.

**Expanded Description of Content and Methods:**

**Content:**

- A. Site Survey
- B. Tactical Diagramming
- C. Exterior Tactics
- D. Interior Tactics

**Method:**

- 1. Classroom lecture
- 2. Classroom demonstration
- 3. Practical scenarios