**Course Title:** Group Communication

**Catalog Description:**

- Existing [ ]
- Clarified [ ]
- Revised [ ]
- New [X] (check one)

**Prerequisite:**

- Existing [ ]
- Clarified [ ]
- Revised [ ]
- New [X] (check one)

**Corequisite:**

- Existing [ ]
- Clarified [ ]
- Revised [ ]
- New [X] (check one)

**Advisory:**

- Existing [ ]
- Clarified [ ]
- Revised [ ]
- New [X] (check one)

__3__ unit(s) __3__ lecture hour(s) __0__ laboratory hour(s) __0__ number of repeats (maximum = 3)

__credit/no credit only__

**Prerequisite:** None

**Corequisite:** None

**Advisory:** Eligibility for English A. 53, or 54D recommended.

**Description:**

An introduction to group communication as a vehicle for solving problems, reaching decisions and making recommendations on policy. Students will study and practice the theories, behaviors and processes of group communication.

**Entry Level Skills:**

Upon entering the course, the student should be able to:

- Read and understand college level material.
- Relate and apply textbook information to classroom activities.
- Write a coherent essay.

**Requested Credit Classification (Applicant):**

- Degree Applicable [X]
- Noncredit [ ]
- Non-Degree Applicable [ ]
- Revised [ ]

- Course contains an international component.
Expected Outcomes/Objectives:

Upon successful completion of the course, the student will be able to:

1. Demonstrate an understanding of the theories and principles of group communication.
2. Apply and identify group problem solving and decision-making strategies.
3. Evaluate group processes and behaviors.
4. Demonstrate leadership and group participation skills.
5. Incorporate goal setting, planning and implementation into a group project.

Texts, Other Readings, and Materials:

Text(s) - Suggested textbooks include:


[X] Primarily College Level
[ ] Primarily not College Level

Professional Judgment  
(How Determined)

Assignments: ________ 6 ________ hours per week (or equivalent)

| _____ Permissible exceptions to the common interpretation as stated are as follows: (AR 7200). (1) (2) (3) (4) (circle one)

List types:

1. Read and assimilate textbook information.
2. Develop and implement group presentations and/or projects.
3. Practice group skills and processes through activities and exercises.
4. May be assigned a community service project.

[X] Class participation and assignments require and develop critical thinking (see Expected Outcomes/Objectives). Describe how:

Critical thinking is developed by:

1. reading and analyzing the textbook.
2. synthesizing lecture material to classroom activities, exercises and projects.
3. applying theoretical concepts to activities, exercises and projects.
4. comparing, contrasting and applying problem solving and decision making strategies to measure appropriateness and effectiveness.
5. evaluating group processes and behaviors.
6. examining leadership strategies.
[X] Primarily College Level

[X] 2 hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent, per unit.

[X] Not Primarily College Level

[I] Ratio of amount of work per unit of credit required by curriculum committee for a non-degree credit course is met

Assessment:

Grades will be based upon:

[X] ESSAY*

[I] COMPUTATION*

[I] NON-COMPUTATIONAL PROBLEM-SOLVING*

Examples:

[X] SKILL DEMONSTRATION

Kind:

Ability to work within groups to make a presentation.

Apply strategies to group projects and activities.

[X] MULTIPLE CHOICE

[I] OTHER: Describe

*For degree credit: At least one of the first three boxes above must be checked, and if "essay" is not checked, it must be explained why essays are an inappropriate basis for at least 25% of the grade in the course.
Expanded Description of Content and Methods:

Content:

I. Group communication theory
   A. Maslow's Hierarchy of Needs Theory
   B. Social Exchange Theory
   C. Rules Theory
   D. Systems Theory

II. Development of group concepts
    A. Systems
    B. Roles
    C. Norms
    D. Status
    E. Power
    F. Cohesion
    G. Trust

III. Defensive and supportive group climates
     A. Listening
     B. Cohesion
     C. Language
     D. Communication channels
     E. Communication networks
     F. Culture

IV. Decision making and problem solving theories and strategies

V. Conflict management strategies

VI. Leadership theories and strategies

Methods:
I. Lecture/Demonstration
II. Video Illustration
III. Discussion
IV. Classroom presentations
V. Group exercises, projects, and activities